

# Key Stage 3

We have decided not to focus on a particular project or activity for Key Stage Three as it seems likely that pupils and teachers will get the most benefit from using the site flexibly to suit their own particular requirements.

The website lends itself particularly well to the study of several areas of the National Curriculum at Key Stage Three and these are identified below according to subject.

Whatever the subject, the use of websites such as this will support the development of enquiry and research skills. Pupils should be encouraged to think about the following questions:

- What can we learn from objects?
- How can you find out more about historical objects?
- What 'leads' do the objects provide?
- What questions would we need to ask to find out more?
- Where might we find the answers to the questions?

## National Curriculum

### 1. History

- **Britain 1500 - 1750**

The website contains two sections which are particularly relevant to the study of this period. These are:

[Late Medieval and Early Post Medieval Mining](#)

A sample of the objects discovered by archaeologists excavating an open-cast coal mine in Leicestershire between 1985 and 1993. The objects, together with the background information and glossary, provide a fascinating insight into aspects of everyday life in Britain during the period.

[The Harborough Hoard](#)

A collection of toys dating from 1570 – 1630. The collection was discovered in 1988 during works on Market Harborough Parish Church. Further information is provided about the discovery of the collection and about street toys in general. This provides an interesting insight into childhood and should help to bring the period 'to life' for pupils.

- **Britain 1750 – 1900**

The coal mining category provides the best source of objects and information for pupils studying this period.

## 2. Geography

- **QCA The Global Fashion Industry**

The pictures and information provided in the 'Next' category and the Designer Fashions category should prove useful when studying this units.

- **QCA Mining on the Internet**

A wide range of information is available to support the study of this unit. Some of the background information contained within the Key Stage Two section of this website might also be of use.

## 3. Design and Technology (Textiles)

The pictures, information and glossaries provided within the 'Next' and Designer Fashions categories should help pupils studying fabrics and their various qualities.

Further Ideas to Explore:

- How have miners' lamps changed over the years? What factors contributed to these developments?
- What measures have been taken to try to improve the safety and long term health of miners? What is the significance of the following objects to this cause?
  - A pair of flip flops
  - A pair of knee pads
  - A record from 1976
  - Calipers
  - Dust sampler
  - A miner's tally
- How have advances in technology influenced changes in fashion throughout the world?
- Look at the places where particular objects were made. What can we learn from this?